

John Wilson Education Society's

Wilson College (Autonomous)

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y

Program: BA

Program Code: WUAPOL

**Choice Based Credit System (CBCS) with effect from
Academic year 2023–2024**

PROGRAM OUTLINE 2022-2023

| YEAR | SEM | COURSE CODE | COURSE TITLE | CREDITS |
|------|-----|-------------------------------|----------------------------|---------|
| FY | I | WAPOLMJ112/ WAPOLMN11 2 | Indian Political Structure | 3 |
| | II | WAPOLMJ122/ WAPOLMN122 | Political Process in India | 3 |

PROGRAMME SPECIFIC OUTCOME (PSOs) At the end of the programme, a B. A. Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also de,

velop communication skills that are backed by extensive research, this will help them write and make better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

PSO8: Students will develop an understanding in the contemporary political mechanism, through the

evolving of State, the role of economy, society, culture and political and non-political organizations.

PREAMBLE

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

Major and Minor – Paper I: Political Theory

Semester I: Introduction to Political Theory

Semester II: Political Concepts and Values

Paper II: Politics in India

Semester I: Indian Political Structure

Semester II: Political Process in India

SEC – Political Communication and Leadership

Semester I: Political Communication

Semester II: Political Leadership

VEC – Introduction to Values of the Indian Constitution

OE – General Introduction to Law

Semester I: Fundamentals of Law

Semester II: Dimensions of the Indian Legal Framework

IKS – Ancient Indian Statecraft

The revised syllabus deals with studying political institutions, from the underpinning of the Indian Constitution. Semester I deals with developing an understanding of the Constitution, its provisions and various organs of the government. Semester II focuses on societal dynamics and their impact on political processes. It identifies specific themes which are significant for the study of politics in India. The modules of these courses are designed to give a basic understanding of the contemporary political scenario in India.

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|---|-----------------------------------|--|---------------|--|--|
| PROGRAM(s): F.Y.B. A | | SEMESTER: I | | | |
| Course: The Constitutional Framework | | Course Code: WAPOLMJ112/ WAPOLMN112 | | | |
| Teaching Scheme | | | | | Evaluation Scheme |
| Lectures (Hours per week) | Practical (Hours per week) | Tutorial (Hours per week) | Credit | Continuous Assessment (CA) (Marks-40) | Semester End Examination (Marks-60) |
| 3 | NA | NA | 3 | 40 | 60 |
| Learning Objectives: | | | | | |
| <ol style="list-style-type: none"> 1. To develop an overview of the nature of the Indian constitution. 2. To elaborate on the functioning of the Legislature, Executive, and Judiciary. 3. To develop a spirit of critical enquiry about the political system. | | | | | |
| Course Outcomes: | | | | | |
| At the end of the course, the learner will be able to: | | | | | |
| CO1: Describe salient features of the Constitution. | | | | | |
| CO2: Explain the nature of fundamental rights and directive principles. | | | | | |
| CO3: Examine the role of the Legislature, Executive and Judiciary. | | | | | |
| CO4: To evaluate contemporary politics through the prism of federalism. | | | | | |

DETAILED SYLLABUS

| Course Code Unit | Unit | Course/ Unit Title | Credits/ Lectures |
|-----------------------------|-------------|--|------------------------------|
| I | | Introduction to the Constitution | 10 |
| | 1.1 | Salient Features of the Constitution | 03 |
| | 1.2 | Preamble | 02 |
| | 1.3 | Changing nature of the Constitution | 05 |
| II | | Citizens and the Constitution <i>Wilson College</i> | 10 |
| | 2.1 | Fundamental Rights | 05 |
| | 2.2 | Directive Principle of State Policy | 03 |
| | 2.3 | Fundamental Duties | 02 |
| III | | Legislature, Executive and Judiciary | 13 |
| | 3.1 | Parliament | 04 |
| | 3.2 | Nominal and Real Executive | 04 |
| | 3.3 | Judiciary | 05 |
| IV | | Federal System | 12 |
| | 4.1 | Centre- State relations | 04 |
| | 4.2 | Issues regarding State Autonomy | 04 |
| | 4.3 | Local Self Government | 04 |


Instruction- Cover relationship between Legislature, Executive and Judiciary while teaching third module.

Additional Study Material and Types of Exercises

- Book and Film/Documentary
- YouTube videos
- Research Articles, Newsletters, etc
- Discussions and Debates

References:

1. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1999.
2. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
3. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2019.
4. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
5. Chandoke Neera, and Priyadarshi Praveen, Contemporary India, Pearson, 2009.
6. Choudhry Sujit, Khosla Madhav and Mehta Pratap Bhanu, The Oxford Handbook of the Indian Constitution, OUP, 2016
7. Fadia, B.L., and Fadia, Kuldeep, Indian Government and Politics, Sahitya Bhawan, 2019
8. Ghosh, Peu, Indian Government and Politics, PHI, 2017.
9. Jayal, Nirja, G., and Mehta, Pratap Bhanu, The Oxford Companion to Politics in India, OUP, 2011.
10. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, 2012.
11. Laxmikant, M., Governance in India, TMH, 2015.
12. Laxmikant, M, Indian Polity, TMH, 2019.
13. Paranjpe, Shrikant, India's Internal Security: Issues and Perspectives, Kalinga Publications, 2009.
14. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
15. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009.
16. Singh, M. P., and Saxena, Rekha, Indian Politics, Pearson, 2018.
17. Subramanian, S.G, Indian Constitution and Indian Polity, Pearson 2019

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|---|---|--|---------------|---|---|
| PROGRAM(s): F.Y.B. A | | SEMESTER: II | | | |
| Course: Political Process in India | | Course Code: WAPOLMJ122/ WAPOLMN122 | | | |
| Teaching Scheme | | | | | Evaluation Scheme |
| Lectures (Hours per week) | Practical (Hours per week) | Tutorial (Hours per week) | Credit | Continuous Assessment (CA) (Marks- 40) | Semester End Examination (Marks- 60) |
| 3 | NA | NA | 3 | 40 | 60 |
| Learning Objectives: | | | | | |
| <p style="text-align: center;"><i>Wilson College</i></p>  <ol style="list-style-type: none"> 1. To develop an overview of the nature of the Indian constitution. 2. To elaborate on the functioning of the Legislature, Executive and Judiciary. 3. To develop a spirit of critical enquiry about the political system. | | | | | |
| Course Outcomes: | | | | | |
| <p>CO1: To be able to define the elements of social dynamics in the Indian landscape.</p> <p>CO2: To be able to discuss the role of the Election Commission and Electoral reforms in India.</p> <p>CO3: To be able to distinguish between National and State level Political Parties.</p> <p>CO4: To examine the effects of various interest/pressure groups on the realm of politics.</p> <p>CO5: To identify challenges faced by democratic institutions in the context of State, Media, and natural resources.</p> | | | | | |

DETAILED SYLLABUS

| | Unit | Course/ Unit Title | Credits/ Lectures |
|------------|-------------|---|------------------------------|
| I | | Social Dynamics and Political Process | 13 |
| | 1.1 | Caste | 04 |
| | 1.2 | Religion | 04 |
| | 1.3 | Gender | 05 |
| II | | Elections and Political Parties | 12 |
| | 2.1 | Election Commission | 02 |
| | 2.2 | Electoral Reforms | 04 |
| | 2.3 | Political Parties – National, State level | 06 |
| III | | Pressure Groups | 10 |
| | 3.1 | Business groups | 03 |
| | 3.2 | Peasant groups | 03 |
| | 3.3 | Tribal Organizations | 04 |
| IV | | Democracy in India | 10 |
| | 4.1 | Independence of Media | 03 |
| | 4.2 | Assertion of Regional Identities | 04 |

Instruction- Debate around EVM, etc to be included while discussing the Electoral Process in India.

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|--|------------|-------------------------------------|-----------|
| | 4.3 | Contestation over natural resources | 03 |
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Possible topics for Assignments-

- Class
- Language

Additional Study Material and Types of Exercises

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates

References:

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2019.
3. Chakravarty, Bidyut, and Panhjuide, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
4. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
5. Fadia, B.L. and Fadia, Kuldeep, Indian Government and Politics, Sahitya Bhawan, 2019
6. Ghosh, Peu, Indian Government and Politics, PHI, 2017.
7. Jayal, Nirja G., and Mehta, Bhanu Pratap, The Oxford Companion to Politics in India, OUP, 2011.
8. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, 2012.
9. Laxmikant, M, Indian Polity, TMH, 2019.
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11. Paranjpe, Shrikant, India's Internal Security: Issues and Perspectives, Kalinga Publications, 2009.
12. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
13. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009.
14. Singh, A.P. and Murari, K., Political Process in Contemporary India, Pearson, 2019.
15. Singh, M. P., and Saxena, Rekha, Indian Politics, Pearson, 2018.
16. Subramanian, S.G, Indian Constitution and Indian Polity, Pearson 2019
17. Vaishnav, Milan, When Crime Pays – Money and Muscle in Indian Politics, HarperCollins, 2018.

Modality of Assessment

Wilson College

Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per paper

| Sr. No. | Evaluation Type | Marks |
|---------|---|-----------|
| 1 | Written Objective Examination | 20 |
| 2 | Assignment/ Case study/ field visit report/ presentation/ project | 20 |
| | Total | 40 |

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be 4 questions each of 12 marks one on each unit.
 - b. There shall be 2 Short notes each of 6 marks
 - c. All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

| Question | Options | Marks | Questions Based on |
|----------|-----------------------------------|-----------|--------------------|
| 1 | Any one out of two | 12 | Unit I |
| 2 | Any one out of two | 12 | Unit II |
| 3 | Any one out of two | 12 | Unit III |
| 4 | Any one out of two | 12 | Unit IV |
| 5 | Any two out of four (Short notes) | 12 | All Units |
| | TOTAL | 60 | |

